

## Gloucestershire Local Skills Improvement Plan Roadmap

### GLOSSARY

- **AAQ:** Alternative Academic Qualification
- **Advisory Panel / SAP:** Skills Advisory Panel for Gloucestershire
- **AEB:** Adult Education Budget
- **ASF:** Adult Skills Fund
- **CEIAG:** Careers Education, Information Advice and Guidance
- **CPD:** Continuing Professional Development
- **ERB:** Employer Representative Body
- **FE:** Further Education
- **GCC:** Gloucestershire County Council
- **Green Economy:** A green economy is defined as low carbon, resource efficient and socially inclusive. ([Definition source](#))
- **ISO14001:** An internationally recognised standard for environmental management systems (EMS).
- **ITP:** Independent Training Provider
- **LA:** Local Authority (e.g. Cheltenham Borough Council, Cotswold District Council. Forest of Dean District Council. Gloucester City Council. Stroud District Council. Tewkesbury Borough Council)
- **LEP:** Local Enterprise Partnership – in this instance, GFirst LEP
- **Gloucestershire LSIP advisory panel:** An informal group made up of both LSIP ERB (Business West) and Gloucestershire County Council representatives ensuring alignment of activities following the LEP transition.
- **LEP Transition:** The roles and responsibilities of GFirst LEP, Gloucestershire's Local Enterprise Partnership, will transfer to Gloucestershire County Council from April 2024. The deal was confirmed in this morning's County Council Cabinet meeting (November 22nd). [More information here.](#)

- **LSIF:** Local Skills Improvement Fund – in this instance, the lead is South Gloucestershire and Stroud College (SGS) with supporting providers including Hartpury University and Hartpury College, Gloucestershire College, Cirencester College)
- **LSIP:** Local Skills Improvement Plan
- **LSIP ERB:** Local Skills Improvement Plan Contracted Employer Representative Body - in this instance, it is Business West Chambers of Commerce
- **Post 16 Education:** Post 16 education and further education refers to all post-16 learning and incorporates vocational training and work-based learning as well as more formal further education environments
- **Primary Stakeholders (as defined for the LSIP):** post 16 education and training providers, supporting agencies, sectoral bodies and local governmental agencies.
- **Providers:** When we mention ‘providers’ in this context, we are referring to Further Education institutions and organisations that offer post 16 technical education in the region including colleges, as well as Higher Education Institutions, Independent Training Providers and IoTs that cover this geography in respect of post 16 Technical provision.
- **Retrofit:** adding (a component or accessory) to something that did not have it when Manufactured/originally built, particularly within domestic housing.
- **RCU Vector:** [Vector](#) is a tool for the education sector that provides a complete picture of all post-16 further education, including apprenticeships and higher education, alongside local community demographics, skills requirements and progression opportunities for the user’s region – this was developed by [RCU Ltd.](#)
- **SGS:** South Gloucestershire and Stroud College
- **SEND:** Special educational needs and disabilities
- **SEO:** Search Engine Optimisation
- **SMEs:** Small and Medium-Sized Enterprises

- **Systemic Needs:** Wider requirements identified via LSIP activities related to the wider skills system and not provision; including supporting initiatives and programmes, funding and resourcing and awareness and understanding of support.
- **Technical Education:** Government funding training and assessment for work, covering classroom, work and online based training. ([Definition source](#))
- **Technical Qualifications:** Qualifications intended to deliver the skills needed to enter or progress in the workplace. ([Definition source](#))
- **QI:** Quality Improvement
- **QoL:** Quality of Life